

A new start



# What should we be providing?

- Being in loco parentis
- Teaching the child as a whole person

# What are our aims?

- Core aim is to make Bolitho a leading and inspiring school in the GEMS organisation and nationwide.
- Vibrant and challenging school that opens the hearts and minds of the Bolitho community.

# What are our aims?

- A transformative experience, developing to the full each pupil's 'Eight Aptitudes' including their intellectual, artistic, sporting, spiritual and social faculties, while ensuring that each grows to understand that serving and caring for others brings the highest rewards in life and the greatest likelihood of long term happiness and fulfillment.

# Academic

- We seek to ensure that every child realises his or her academic potential to the full. By offering them challenging, demanding and exciting lessons, put across by passionate, learned and dynamic teachers. The curriculum is rich and dynamic, The focus is on providing inspiring teaching, and on innovative teaching methods.

# The Eight Aptitudes

- Each child and adult has no less than eight principal faculties or intelligences, and that, if these are not nurtured at school, they can remain under-realised for the rest of life.
- Bolitho aims to nurture the following faculties within us all:
  1. Logical-mathematical and scientific understanding
  2. Linguistic-ability in English, Languages, Humanities; written and spoken communication
  3. Social-awareness of the feelings of others; relating to and working with others
  4. Personal-becoming master of one's own mind, body and emotions
  5. Cultural-artistic, dramatic, musical skill and interest
  6. Physical-dexterity, agility; sporting and dance prowess
  7. Spiritual-thinking and awareness beyond materialism and the self
  8. Moral-personal responsibility/courage; having firm principles and adhering to them

# Arts and Performance

- Bolitho should aim to be one of the outstanding schools in the South West of England for the Arts, offering top quality Art, Creative Writing, Dance, Drama and Music.
- All pupils to exhibit their creative talents, in the belief that artistic gifts lie within every single child, and that our duty is to give them the opportunities to shine and to release that inner creativity. It seems, sadly, to be the case that talent for painting, creative writing, dance, drama and music that is not uncovered before the age of 18 all too often lies dormant for the rest of one's life.

# Community Service

- We do not believe that it is sufficient for a child just to concentrate on their own strengths and building their own career. We believe that every child should be engaged in positive works and service to others, if they are to have a proper education and become full human beings. We seek active partnerships with our neighbours, and look to forge mutually beneficial relationships with state schools and the local community. Looking after others lies at the very heart of the mission of the school. This applies to caring for others within the school itself, with as strong a peer support and anti-bullying ethos as you will encounter in any school anywhere..

# International Outlook

- Teacher and pupil exchange
- School Partnership

# Pastoral care

- Role of the Houses and House staff
- Tutor System

# Boarding

- Not to be seen as separate, but the driving force for recruitment and opportunity.
- Outward Bound programme

# Sport

- The philosophy is that it is better to play well than to win, and we aim to consolidate our reputation as one of the most courteous and hospitable of sporting schools in the country. Our philosophy is also that it is better for each individual to play sport to the best of their ability, even if this means they are in the fourth or fifth or sixth team in their year group, rather than struggle to play at a level beyond them. Praise is equal for those in the lower teams as much as it is for those who play for the top teams. Doing one's best, in sport and in every other facet of Bolitho life, is the key.

# What is needed...

- Re-organisation of the Structure of the School
- Ethos of strong collaboration between each section
- Rigorous curriculum from pre-reception to Year 9
- Greater opportunities for non-examined subjects
- Increased involvement in afterschool activities